

**Table A: Summary Performance Audit Evaluation Number-1/2/3/4**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| <b>S. No.</b> | <b>Area of Performance Audit</b>                           | <b>Remarks</b>   |
|---------------|--|--|
| 1.            | Project Implementation                                     | The Project being implemented as per best practices mentioned in world bank document                                     |
| 2.            | Implementation of Institutional Reforms                    | Implementation of reforms is satisfactory  |
| 3.            | Administrative and Managerial Efficiency Improvement       | Appropriate software's purchased and are in use for administrative and managerial jobs                                   |
| 4.            | Qualitative Improvements related to Education and Research | New PG. Courses initiated and some new PG courses yet to start PhD. Scholars are already working under TEQIP Project     |
| 5.            | Institutional Governance                                   | The new rules for institutional governance as approved by state government are in force                                  |
| 6.            | Support to Weak UG Students                                | Finishing school training is on and encouraging outcomes are being achieved with respect to placement of weaker students |

**Note:**

***For Table A, the Summary of Performance Audit Evaluation, is to be filled in by the Performance Auditor from the overall qualitative assessment for the Tables 1 to 6 as given ahead in this format for Performance Audit Report.***

## Performance Auditors Report

**Table-1: Project Implementation**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
 Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
 Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| Sl. No. | Aspect   | Assessment Grade (1-3) | Supporting Evidence  |
|---------|--|------------------------|--|
| 1.      | Progress in securing Autonomous Institution status from the affiliating University & the UGC within 2 years of joining the Project<br><b>OR</b><br>Effectiveness of utilization of academic autonomy possessed/ obtained   | 1                      | Autonomous<br><b>Annexure 1</b>  |
| 2.      | Sufficiency and quality of academic buildings  |                        | -  |
| 3.      | Progress/achievement in <u>starting new PG programs</u> as evidenced by: <ul style="list-style-type: none"> <li>• Securing AICTE approval</li> <li>• Establishment of laboratories</li> <li>• Adequacy of student enrolments</li> <li>• Cumulative number of assistantships granted</li> </ul> | :<br>1                 | 23 PhD/1 Teaching Assistantship in GIS Course /6 MTech fellow<br><br><b>Annexure 4.4</b>   |
| 4.      | Progress/achievement in <u>strengthening existing PG programs</u> as evidenced by: <ul style="list-style-type: none"> <li>• Establishment of proposed laboratories</li> <li>• Adequacy of student enrolments</li> <li>• Cumulative number of assistantships granted</li> </ul>                 | 1                      | Power network simulator, ERDAS, ARCMAP , SURPAC AND MINING Software hand held GPS, MATLAB, ANSOFT, VHDL bundle Software , FPGA, ANSYS, CFD , Net Work simulator, RF Analyzer etc. etc..... |

| Sl. No. | Aspect   | Assessment Grade (1-3) | Supporting Evidence  |
|---------|--|------------------------|--|
|         |  |                        | These items Purchased out of amount sanctioned in 1st installment under TEQIP II   |
| 5.      | Progress/achievement in <u>strengthening existing UG programs in Govt funded and aided institutions only</u> as evidenced by: <ul style="list-style-type: none"> <li>• Establishment of proposed laboratories</li> <li>• Adequacy of student enrolments</li> </ul>   | -                      | TEQIP II for PG and research programss   |
| 6.      | Improvements in Faculty Development as evidenced by: <ul style="list-style-type: none"> <li>• Percentage/ increase in percentage of faculty benefiting from the Core Module of pedagogical training</li> <li>• Percentage of / increase in percentage of faculty benefiting from the Advanced Module of pedagogical training</li> <li>• Percentage of faculty with UG qualification registered/deputed for improving their qualification</li> <li>• Percentage of faculty deputed for subject domain training, seminars, etc. <i>(faculty benefiting from subject domain training are required to share their gains with peers and also put their report on training on institution's web site)</i></li> </ul> | .1                     | One Faculty member attended to IIT , Kanpur<br><br>List Enclosed .<br><b>See Annexure -1.6</b>   |
| 7.      | Generation, retention and utilization of the non-tuition fee revenue generated through various activities  | 1                      | 248 Lac. In 2010-11  |
| 8.      | Engineering faculty positions in terms of: <ul style="list-style-type: none"> <li>• Reduction in vacancies</li> <li>• Increase in faculty appointed on regular basis</li> <li>• Increase in the number of faculty with at least a Masters degree</li> </ul>  | 1                      | More than 70% Faculty is with PhD. Degree. All Faculty with Master Degree<br><br>Information available on <a href="http://www.becs.ac.in">Website.(www.becs.ac.in)</a> |
| 9.      | Improvements in placement rate of UG pass outs   | 1                      |  |

| Sl. No. | Aspect  | Assessment Grade (1-3) | Supporting Evidence   |
|---------|---|------------------------|---|
| 10.     | <p>Enhanced interaction with industry as evidenced by:</p> <ul style="list-style-type: none"> <li>• Increase in industry personnel registered for Masters &amp; Doctoral programs</li> <li>• Increase in industry personnel trained by the institution in knowledge and/or skill areas</li> <li>• Increase in the number of consultancy assignments secured by the institution</li> <li>• Increase in the number of students' and faculty visits to and/or training in industry</li> <li>• Increase in involvement of industry experts in curricula &amp; syllabi improvements, laboratory improvements, evaluation of students and delivering expert lectures</li> <li>• Increase in the number of sandwich programs between industries and the institution</li> </ul> | 2                      | <p>List enclosed</p> <p>List enclosed</p> <p>List enclosed</p> <p>List enclosed</p> <p><b>Annexure 1.10</b></p> |

## Performance Auditors Report

**Table 2. Performance Audit - Implementation of Institutional Reforms**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| Sl. No. | Aspect   | Assessment Grade (1-3) | Supporting Evidence   |
|---------|--|------------------------|---|
| 1.      | Effectiveness of faculty evaluation by students as evidenced by: <ul style="list-style-type: none"><li>• Percentage/ increase in percentage of faculty evaluated by students in one or more subjects</li><li>• Are results of evaluation properly used for teacher improvement?</li></ul> If yes, is the procedure adopted for teacher improvement including counseling appropriate and effective? | 1                      | This time the feed back by the students is initiated<br><br>Proforma Enclosed and being used for self appraisal of faculty. <b>See Annexure – 2.1</b> |

| Sl. No. | Aspect  | Assessment Grade (1-3) | Supporting Evidence   |
|---------|---|------------------------|---|
| 2.      | Establishment of four funds and their sizes   | 1.                     | 1. Corpus fund, 2. Faculty Development Fund<br>3. Equipment Fund<br>4. Maintenance Fund are in place.<br>Document Enclosed. <b>See Annexure – 2.2</b> |
| 3.      | Offer of incentives to faculty for participation in consultancy, R&D and continuing education programs offered by the institution | . 2                    | The incentive for R & D and consultancy are in place<br><br>Information available on <a href="http://www.becs.ac.in">Website.(www.becs.ac.in)</a>     |

### Performance Auditors Report

**Table-3 Performance Audit - Improvement in Administrative and Managerial Efficiencies**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
 Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
 Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| S. No. | Aspect  | Assessment Grade (1-3) | Supporting Evidence                         |
|--------|---|------------------------|---|
| 1.     | Modernization and decentralization of administration and financial management | .1                     | e-Governance introduced<br><br>Annexure-3.1 |
| 2.     | Responsiveness to students academic and non-academic requirements             | 1                      | Yes   |
| 3.     | Responsiveness to faculty requirements  | 1                      | Yes   |
| 4.     | Utilization of institutional resources  | 1                      | Being utilized properly.                    |

|    |   |   |  |
|----|---|---|--|
| 5. | Maintenance of academic and non-academic infrastructure and facilities                              | 2 | State P.W.D. involved for maintenance of infrastructure facilities for Students by utilizing UGC funds .   |
| 6. | Extent of delegation of administrative and financial decision making powers to senior functionaries | 1 | Information available on <a href="http://www.becs.ac.in">Website.(www.becs.ac.in)</a><br>Detailed mentioned in <b>First Statues , 2007, The Bengal Engg. &amp; science , Shibpur, 2004</b> |

### Performance Auditors Report

**Table 4. Performance Audit - Quality of Education and Research**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
 Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
 Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| S. No. | Aspect                                    | Assessment Grade (1-3) | Supporting Evidence  |
|--------|---|------------------------|--|
| 1.     | Improvements in curricula and /or syllabi | 1                      | Course contents being updated on regular basis<br>The UG Course structures and syllabus have been revised from April, 2013(Annex-4.1)                      |
| 2.     | Relevance of curricula and syllabi        | 2                      | Very much relevant the present requirements of the industries<br>In most of the case the curriculum revision has been conducted through interaction (Five) |

|    |  |    |  |
|----|--|----|--|
| 3. | <p>Improvement in teaching-learning processes as evidenced by:</p> <ul style="list-style-type: none"> <li>• Use of teaching aids</li> <li>• Continuous evaluation through quiz, assignments or mid-semester examinations etc. Sharing of answer scripts with students and explanation of the evaluation carried out</li> <li>• Introduction of flexibility in program offerings</li> <li>• Increased availability of adequate electives</li> </ul> | 1  | <p>Tablets / Projector along with conventional techniques are in use.</p> <p>Yes.</p> <p>Electives are being offered</p> <p>About 80% of the engineering faculty the class room are equipped with the latest facilities installed Feb, 2013</p> <p>Adequate number of elective subject are offered</p> |
| 4. | <p>Progress in securing accreditation of eligible UG &amp; PG programs (<i>institutions are to achieve target of 60% of eligible UG &amp; PG programs accredited and/or applied for within 2 years of joining the Project</i>)</p>   | 1  | <p>All courses are accredited but for some courses the approval period is over and action to be taken to renew the approval period .</p> <p><b>Annex.-4.4 [ NBA Approval Enclosed]</b></p>   |
| 5. | <p>Increased collaboration with industry in R&amp;D as evidenced by:</p> <ul style="list-style-type: none"> <li>• Increase in number of joint and industry sponsored R&amp;D work undertaken</li> <li>• Increase in financial contribution by industry for R&amp;D</li> </ul>  | 1  | <p>Annex. – 4.5</p> <p>6 Nos</p> <p>30.1 Lacs</p>  |
| 6. | <p>Increase in percentage of revenue from externally funded R&amp;D projects and consultancies in the total revenue of the institution from all sources</p>  | .1 | <p>21 Nos.</p> <p>298.76 Lacs</p> <p><b>Annex. -4.6</b></p>  |
| 7. | <p>Increase in the number of publications in refereed journals</p>   | 1  | <p>International 35</p>  |
| 8. | <p>Increase in the number of patents filed</p>   | 1  | <p>09</p>  |



## Performance Auditors Report

**Table 5. Performance Audit - Performance in the Governance of Institutions**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
 Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
 Name of Institution with location : Bengal Engineering and Science University, Shibpur.

The objective of an Institutional Governance Review is to assist institutions, using an evidence-based approach, in their self assessment of current Governance Practice. A thorough review will indicate the level of effectiveness of institutional governance and the Governing Body, and identify action points for improvement. It will also indicate that:

- The conduct of the Governing Body is in accordance with the standards of behavior that the public should rightfully expect.
- The Governing Body and the individual Governors are exercising their responsibilities in the interest of the institution as a whole.
- The Review has been undertaken by a Group who have internal and external credibility to undertake such exercise.

|           | <b>INSTITUTIONAL GOVERNANCE REVIEW TEMPLATE</b>  | <b>Assessment Grade (1-3)</b> | <b>Supporting Evidence</b>   |
|-----------|--|-------------------------------|--|
| <b>1.</b> | <b>A. PRIMARY ACCOUNTABILITIES</b>   |                               |  |
|           | <ul style="list-style-type: none"> <li>• Has the Governing Body approved the institutional strategic vision, mission and plan – identifying a clear development path for the institution through its long-term business plans and annual budgets?</li> </ul> | 1                             | Yes!. see the institute web site.<br><a href="http://www.becs.ac.in">www.becs.ac.in</a>  |
|           | <ul style="list-style-type: none"> <li>• Has the Governing Body ensured the establishment and monitoring of proper, effective and efficient systems of control and accountability to ensure financial sustainability</li> </ul>                              | 1                             | Finance committee, planning monitoring board, student welfare board , library committee, Faculty council and department academic council etc.<br>Pl. see the institute web site.<br><a href="http://www.becs.ac.in">www.becs.ac.in</a> |

|           |  |   |     |
|-----------|--|---|-----|
|           | <ul style="list-style-type: none"> <li>Is the Governing Body monitoring institutional performance and quality assurance arrangements?</li> </ul>   | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Has the Governing Body put in place suitable arrangements for monitoring the head of the institution's performance?</li> </ul>  | 1 |     |
| <b>2.</b> | <b>B. OPENNESS &amp; TRANSPARANCY IN THE OPERATION OF GOVERNING BODIES</b>   |   |     |
|           | <ul style="list-style-type: none"> <li>Does the Governing Body publish an annual report on institutional performance?</li> </ul>   | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Does the Governing Body maintain, and publicly disclose, a register of interests of members of its governing body?</li> </ul>   | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Is the Governing Body conducted in an open a manner, and does it provide as much information as possible to students, faculty, the general public and potential employers on all aspects of institutional activity related to academic performance, finance and management?</li> </ul>  | 1 | Yes |
| <b>3.</b> | <b>C. KEY ATTRIBUTES OF GOVERNING BODIES</b>   |   |     |
|           | <ul style="list-style-type: none"> <li>Are the size, skills, competences and experiences of the Governing Body, such that it is able to carry out its primary accountabilities effectively and efficiently, and ensure the confidence of its stakeholders and constituents?</li> </ul>   |   | Yes |
|           | <ul style="list-style-type: none"> <li>Are the recruitment processes and procedures for governing body members rigorous and transparent?</li> </ul> <p>Does the Governing Body have actively involved independent members and is the institution free from direct political interference to ensure academic freedom and focus on long term educational objectives?</p> |   | Yes |

|           |  |   |     |
|-----------|--|---|-----|
|           | <ul style="list-style-type: none"> <li>Are the role and responsibilities of the Chair of the institution and the Member Secretary serving the Governing Body clearly stated?</li> </ul>  | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Does the Governing Body meet regularly? Is there clear evidence that members of the governing body attend regularly and participate actively?</li> </ul>  | 1 | Yes |
| <b>4.</b> | <b>D. EFFECTIVENESS AND PERFORMANCE REVIEW OF GOVERNING BODIES</b>   |   |     |
|           | <ul style="list-style-type: none"> <li>Does the Governing Body keep their effectiveness under regular review and in reviewing its performance, reflect on the performance of the institution as a whole in meeting its long-term strategic objectives and its short-term indicators of performance/success?</li> </ul> | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Does the Governing Body ensure that new members are properly inducted, and existing members receive opportunities for further development as deemed necessary?</li> </ul>   | 1 | Yes |
| <b>5.</b> | <b>E. REGULATORY COMPLIANCE</b>  |   |     |
|           | <ul style="list-style-type: none"> <li>Does the Governing ensure regulatory compliance* and, subject to this, take all final decisions on matters of fundamental concern of the institution.</li> </ul>  | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Does the regulatory compliance include demonstrating compliance with the 'not-for-profit' purpose of education institutions?</li> </ul>   | 1 | Yes |
|           | <ul style="list-style-type: none"> <li>Has there been accreditation and/or external quality assurance by a national or professional body? If so, give details: name, status of current accreditation etc</li> </ul>  | 1 | Yes |

## Performance Auditors Report

**Table 6. Performance Audit - Support to Weak Students**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
 Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
 Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| S. No. | Aspect   | Assessment Grade (1-3) | Supporting Evidence   |
|--------|--|------------------------|---|
| 1.     | Percentage of students that complete the full first year and transit successfully to Second Year | 1                      | <b>Annex.-6.1</b>   |
| 2.     | Effectiveness of techniques used for identifying weak students                                   | 1                      | (i)Based on Midterm exam.<br>(ii) Special Evaluation in English Communication for 1 <sup>st</sup> Year Students |
| 3.     | Conduct of remedial teaching throughout academic session   | .1                     | Remedial courses conducted on IT, Mining , Civil Engg etc<br><b>Annex.- 6.2</b>                                 |
| 4.     | Conduct of specialized soft skills and professional skills training                              | .1                     | Training and Placement Dept. conducts special courses for outgoing students<br><b>Annex-6.3/6.5/6.6</b>         |
| 5.     | Increase in the number of campus interviews  | .2                     | The finishing school training is on and encouraging results are observed<br><b>Annex- 6.4</b>                   |

|    |  |    |   |
|----|--|----|---|
| 6. | Establishment and functioning of a Finishing School  | .2 | Training and Placement Dept. conducts special courses for outgoing students<br><br><b>Annex-6.3/6.5/6.6</b> |
| 7. | Increase in the number of internal and external students that attend high intensity training conducted by the Finishing School | .2 | This activity started in this ongoing semester<br><br><b>Annex6.3/6.5/6.6</b>                               |

**Improvements noticed on shortcomings reported during earlier Performance Audits**

NOT APLICABLE as this is the 1<sup>st</sup> visit.

**Brief statements on continuing shortcomings and reasons thereof**

NOT APLICABLE as this is the 1<sup>st</sup> Visit.

**Recommendations for Mentors**

The Instituted has taken appropriate steps such as finishing school training and achieved encouraging outcome regarding placement of weak students

## Performance Auditors Report

### TECHNICAL EDUCATION QUALITY IMPROVEMENT PROGRAMME-II (TEQIP-II)

**Table 7 - Response Sheet for Head of Institution**

Name of Performance Auditor : Dr. S.P. Singh, Professor of E.E.Dept., IIT Roorkee  
Dates of Performance Audit : 25<sup>th</sup> & 26<sup>th</sup> April, 2013  
Name of Institution with location : Bengal Engineering and Science University, Shibpur.

| <b>A. Project Implementation</b> |  |   |
|----------------------------------|--|---|
| <b>S. No.</b>                    | <b>Evaluation Parameters</b>   | <b>Responses</b>                                |
| 1.1                              | Briefly describe the actions taken for obtaining Autonomous Institution status, and the status of your applications as made. | Already autonomous , Governed by University Act |
| 1.2                              | If your institution is already an Autonomous Institution, briefly state actions taken for the following:                     |   |
|                                  | 1. Value addition to courses as per market demand  | Yes   |
|                                  | 2. Improvements introduced in student evaluation   | Yes   |

|     |   |  |
|-----|---|--|
|     | 3. Addition of electives  | Yes  |
|     | 4. Carrying out teacher evaluation by students  | Yes  |
|     | 5. Starting of new PG programs, as planned  | Yes One PG course is started by Mining department and two research scholar pursuing PhD under TEQIP II funding |
|     | 6. For enhancing qualification, deputing to other institutions and/or admitting within the institution those teachers that have a Bachelors degree only                                 | Not applicable   |
|     | 7. Conducting continuing education and/or skill enhancement programs for industry   | Yes  |
|     | 8. Inviting experts from industry and eminent institutions for special lectures   | Yes  |
| 1.3 | The amount of financial powers assigned / delegated to the following. If no delegations has been done so far, state the proposed action for each level with the corresponding timeline: | This information is available on web site  |
|     | 1. Board of Governors   | New rules approved by government are in place  |
|     | 2. Head of Institution for: (a) single purchase of equipment, and (b) recurrent expenditure   | New rules approved by government are in place  |
|     | 3. Dean   | New rules approved by government are in place  |
|     | 4. Heads of Department  | New rules approved by government are in place  |
| 1.4 | Progress in starting new PG programs, as proposed   | One course started as per proposal , introduction of other courses under process                               |
| 1.5 | Actions taken to fill up seats in the existing PG programs  | Yes  |
| 1.6 | Actions taken to reduce vacancies in faculty positions  | Selection process initiated  |
| 1.7 | Status of faculty appointed on regular basis, and proposed actions to fill up all faculty positions on regular basis  | All faculty member are on regular basis  |

|      |  |   |
|------|--|---|
| 1.8  | Progress in getting pedagogical training in both the modules   | No  |
| 1.9  | New Activities (since project start or the last performance audit) undertaken for enhancing interaction with industry  | Having collaboration with in University and Industry  |
| 1.10 | Generation, retention and utilization of the non-tuition fee revenue generated through various activities  | 2.88 cr. Generated through consultancy etc. during last year  |
|      |  |   |
| 2.1  | Progress in instituting practice of teacher evaluation by students   | It Exists   |
| 2.2  | Current percentage of teachers evaluated by students in one subjects taught  | Almost every teacher being evaluated  |
| 2.3  | Current percentage of teachers evaluated by students in more than one subjects taught  | do  |
| 2.4  | State the incentives being offered to the faculty for participation in consultancy assignments, R&D, and continuing education programs conducted by the institution for industry | 60% consultation fee is given to PI   |
|      |  |   |
| 3.1  | Are the 4 funds established?   | Yes (corpus, faculty dev, equipment replacement, maintenance)   |
| 3.2  | If yes, what is the amount in each fund?   | Rs 5,93,719,/Rs 5,05,179/ Rs 5,05,179 /Rs 8,54,042.72<br><a href="#">see annexure 2.2</a>                           |
| 3.3  | Is the contribution to each fund as per the requirement in the PIP?  |   |
| 3.4  | State the quantum of financial powers delegated to: (a) BOG; (b) Head of Institution; (c) Deans, and (d) Heads of Departments  | [no 5-100-F(Y)], 25Th June 2011, Approved by west Bengal Finance department audit branch writers building Kolkatta. |



|     |   |   |
|-----|---|---|
| 3.5 | If less than those recommended in the PIP, state the reasons for the shortfall, and actions planned to comply with the project recommendations.   | --  |
|     |   |   |
| 4.1 | Number of ongoing sponsored projects from industry  | Refer annexure 4.6                                  |
| 4.2 | Number of industry awarded consultancy assignments completed  | Refer annexure 4.6                                  |
| 4.3 | Number of ongoing industry awarded consultancy assignments  | Refer annexure 4.6                                  |
| 4.4 | Number of organizations and industries with whom MOUs have been signed for joint R&D  | --  |
|     |   |   |
| 5.1 | List the UG programs accredited on date by name   | PI refer annual report 2011-12                      |
| 5.2 | <ul style="list-style-type: none"> <li>State program-wise action taken to get accredited the eligible UG program that are yet to be accredited.</li> <li>Describe difficulties faced, if any.</li> </ul>  | Action to be taken to get two course get accredited |
| 5.3 | List the PG programs accredited on date by name   | PI refer annual report 2011-12                      |
| 5.4 | <ul style="list-style-type: none"> <li>State program-wise action taken to get accredited the eligible PG program that are yet to be accredited.</li> <li>Describe difficulties faced, if any.</li> </ul>  |   |
|     |   |   |
| 6.1 | Give the number of papers published in national refereed journals from the date of joining the Project.   | Refer annexure 6.2                                  |
| 6.2 | Give the number of papers published in Foreign refereed journals from the date of joining the Project.  | Refer annexure 7- 6.3                               |
| 6.3 | <ul style="list-style-type: none"> <li>Number of patents filed since joining the Project</li> <li>List the titles of patents filed since joining the Project along with names of contributors.</li> </ul> | Refer annexure 6.2                                  |

|     |  |                            |
|-----|--|----------------------------|
| 6.4 | <ul style="list-style-type: none"> <li>• Number of patents obtained since joining the Project</li> <li>• List the titles of the patents obtained since joining the Project along with the names of contributors</li> </ul> | Refer annexure7- 6.3       |
|     |  |                            |
| 7.1 | Actions being taken for identifying weak students  | Refer annexure 6.3/6.6/6.6 |
| 7.2 | Number of students that have benefited from remedial teaching since joining the Project/ since the last performance audit  | Refer annexure 6.3/6.6/6.6 |
| 7.3 | Number of students that have benefited from specialized soft skills and professional skills training programs conducted since joining the Project/ since the last performance audit  | Given in Anex No.          |
| 7.4 | Status of establishment and functioning of Finishing School  | Functioning satisfactorily |