### Format for Mentor's Reports

Name of the Institution and Iocation : Bengal Engineering & Science University, Shibpur, P.O- Botanical Garden, Howrah-711103

Dates of this visit: (From...5.11.2013...To...7.11.2013.)

Name of the Mentor : Prasanta Kumar Das, Professor, Dept. of Mechanical Engineering, IIT Kharagpur, Kharagpur-721302

## A. Interaction with UG students

ies	of the students to triese brogrammes	
ies	ser the those programmes	
	programme as well as the responsibilities	0
P	regarding the facilities created by TEQIP	
Not applicable	3. Awareness amongst UG students	
		laboratory facility.
NOT applicable	2. Modernization of laboratory.	2. There is a demand for a better
No. 1 Control of the		not adequate.
y. Not applicable	1. Arrangement for exposure to industry.	1. Students feel exposure to industry is
during the previous visit	Head of Institution	emerged
77	Recommendations made by mentor to the	Issues and suggestions that

## B. Interaction with PG students

eness regarding intellectual Workshop may be organized for point 2. Interested	1.There is a demand for more exposure to Point 1 &3 of left column should be considered No.	ad of
d Not applicable	Not applicable	

property right is required.	students may also attend such workshops organized	
-	in a nearby institute (say IIT Kharagpur or Jadavpur	
	University).	
3. Some contingency and incidental	a) Projects should be planned so that the lack of	Not applicable
expenses for research will help a better	infrastructure does not become a handicap.	
execution of project work.	b) Some projects may be associated with the	
	sponsored projects or consultancy	
1. Financial assistance for attending	NPIU or SPFU may be consulted so that some amount Not applicable	Not applicable
conference is needed.	of funds may be allocated for this purpose.	

## C. Interaction with the faculty

	purpose tiley die illeditt ioi.	
	simple thought for	
	such a form so that they are used for the	modified.
	2. Students' response should be made in	2. Mode of students' response should be
		encouraged.
	TEQIP.	laboratory outside the country should be
Not applicable	1.First point needs to be settled with	1. Visit to some good institution/
Progress in implementation of recommendations made during the previous visit	Recommendations made by mentor to the Head of Institution	Issues and suggestions that emerged

#### D. Interaction with staff

Issues and suggestions that emerged	Recommendations made by mentor to the Head of Institution	Progress in implementation of recommendations made during the previous visit
1. More number of targeted training	More number of training programmes	Not applicable
programmesare needed.	may be conducted.	
	Separate training programmes may be	

staff.	chalked out for office staff and technical

# E. Interaction with senior functionaries of the Institution

1. Difficulty in opening one of the two	Recommendations made by mentor to the Head of Institution  Efforts should be made for proper	Progress in implementation of recommendations made during the previous visit  Not applicable
<ol> <li>Difficulty in opening one of the two proposed PG programmes has been explained.</li> </ol>	Efforts should be made for proper implementation of points1-3.	Not applicable
2. Difficulty in admitting non-Gate students in the M. Tech programmes has	If necessary the rules are to be modified.	Not applicable
3. Problem regarding the accreditation of	Discussions should be made also with	Not applicable
each of the academic programmes has been explained.	NPIU to overcome the difficulties in 1 and 2.	
4. Lack of autonomy is an issue. Particularly the university needs to work	This is a complex issue. However, as the time bound NPIU projects need	Not applicable
within a set of rules and restrictions which are not always conducive for the effective	continuous progress the difficulties in the implementation should be removed as far	
implementation of the project.	as practicable.	

# F. Interaction with Chairperson and/or members of BOG

This is the first review. The above point is not applicable.	Several suggestions have been given in A. to E.
unsatisfactory , give the reasons for the same.	
implementation delayed or progress in implementation	
Progress in implementation of suggestions/views/decisions. If	Suggestions/views/decisions given

G. Interaction with he Head of Institution and the Project Coordinator

The mentor should give brief notes on:

# a) Progress in implementation of various aspects of the project,

The institute has made substantial progress in various fronts of the project. Some of the notable progresses are as follows:

- A new post graduate course has been instituted.
- Numbers of Doctoral fellowships have been offered.
- iii. Number of events have been organised for industry academia interaction.
- iv. A series of seminars, workshops and conferences have been planned.
- < enhance the communication skill of the students and to prepare them to tackle job interviewers better. Some programmes have also taken up for the improvement of weaker students. Classes on English have been arranged to
- ≤. Procurement of several equipment (mainly targeted to research and PG programmes) are in process.
- A number of training programmes for staff members have also been arranged.

# Shortfalls in project implementation, and actions decided for increasing the pace of implementation and achievement of

- Only one of the masters' programme out of the two proposed programmes has been started. Initiatives should be taken for starting the other.
- = Remedial English course should be made more effective and the participation from the weaker students should be encouraged and enforced.

- = Foreign visits of the faculty members could not be arranged. However, this issue has to be settled with the assistance of NPIU.
- The initiative for the training of office and technical staff should be made more frequent. There is a good demand for it.
- Issues arising out of meetings with the students, faculty, staff and senior functionaries, and the actions decided to resolve the issues and improve compliance with the4 associated recommendations made by the mentor,

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- a) This point has been covered in detail in points A to F and b) of G. Additionally, suggestion is given for a feedback system. For instance,
- Training for the weaker students: feedback from both the students and teachers are needed. Corrective actions / improvements can be planned based on that
- Monitoring the follow-up actions based on the suggestions of industry-institution interactions are to be done rigorously
- 9 Several problems are encountered to implement the project due lack of autonomy. As the norms of TEQIP, University and AICTE always are not in conformity. Modification of regulations may take time. However, efforts to be initiated to overcome this difficulty.
- 9 Problems faced in exercise of autonomies, and how these could be overcome, and the actions decided to overcome these problems, and

continuously. MHRD. Sometimes there is conflicting regulation. Amendments of regulations for a greater autonomy are to the pursued The issue of autonomy is a complex one. There are regulation imposed by the state governments, UGC, university, NPIU and

includes change of existing course curriculum, introducing new course, and reform in the pattern of evaluation. In this issue the head of the institution has a very important role to play. However, within the university there is scope of improving autonomy; particularly the academic autonomy. This

e) Identification of any special help required by the institution, which could be arranged by the SPFU and/or the NPIU.

NPIU/ SPFU can help the institute for a fruitful implementation of the project in a number of ways. These are as follows:

- The rules regarding the visit of the faculty members to institutions/ laboratories outside the countries should be made simpler. The sanction to such visits should also not be delayed
- 2) The software regarding procurement should be made user-friendly.